

## While MOOC-ing

### Watch MOOC 3.2.1 and 3.2.2, and Accomplish the Following Tasks

**Task 1** Decide whether the following statements are true or false. If the statement is false, change it into the correct one.

1. It will take a third officer about 5 years to become a ship captain.
2. The ship captain is a representative of the company.
3. The primary responsibility of a captain is to ensure the safe navigation of the vessel.
4. The captain only oversees all the chief officer and ensures that he understands and performs the assigned duties adequately.
5. The ship crew can call the ship captain to the bridge at any time of the day.
6. The ship captain should stay with the crew 24 hours every day.
7. The captain should ensure that the vessel is seaworthy before it leaves the port.
8. The captain undertakes management responsibilities for the ship and the entire crew.

**Task 2** Choose the correct answer for each question below.

1. Which of the following does not belong to a ship captain's navigation responsibility?
  - A. To ensure that the vessel is seaworthy and ready for sea before it leaves the port.
  - B. To plan voyages and navigation.
  - C. To correct and update the Navigation Charts (paper and electronic).
  - D. To ensure that charts, navigation manuals required are available on board the vessel and they are up to date.
2. Which of the following does not belong to a ship captain's management responsibility?
  - A. To oversee all crew and ensure that each understands and performs the assigned duties adequately.
  - B. To maintain inventory and ensure the latest editions of all publications.
  - C. To make sure that all crew are familiar with the regulations, conventions and company's safety management system.
  - D. To undertake regular and periodic drills and exercises on board, such as fire-fighting, oil-spillage, abandoning ship, anti-piracy.



**Speaking and Thinking**

**Task 1** The following is a list of responsibilities of the Maersk Line Master. Complete the sentences with the words given in the box.

seaworthy	voyage	operate	charts	sufficient	security
qualifications	medical	loading and unloading	correspondence		

**The Master's responsibilities are:**

1. To ensure that the vessel is \_\_\_\_\_ and ready for the sea before it leaves the port.
2. To plan \_\_\_\_\_ and navigation.
3. To \_\_\_\_\_ the vessel in accordance with applicable customer contracts and requirements.
4. To ensure that \_\_\_\_\_ and navigation manuals required are available on board the vessel and they are up to date.
5. To ensure that amount of bunkers, water and food are \_\_\_\_\_ for the intended voyage.
6. To check that all personnel have the \_\_\_\_\_ required by STCW, customers and the company.
7. To ensure all embarked personnel receive appropriate \_\_\_\_\_ care as required.
8. To ensure that \_\_\_\_\_ of the cargo as well as its treatment during the voyage is performed in accordance with applicable rules, instructions and contracts.
9. To ensure that all \_\_\_\_\_ exchanged between the company and the vessel is filed in a safe and effective manner.
10. To ensure all required physical and operational \_\_\_\_\_ procedures are enforced in accordance with international, flag state or customer requirements.

## After MOOC-ing

**Task 2** Work in groups of three. Discuss the meanings of the following ship captain's orders. Then translate them into Chinese.

1. Due to dense fog, keep a sharp lookout. Navigate with caution.
2. Wake me up while arriving at Good Hope Cape.
3. Call me at any time if you find something abnormal.
4. Inform me at any time if the bridge needs.
5. When on duty, strictly obey Night Orders. Report me on the turning position.
6. Notify me if the weather changed.
7. Alter course to  $175^{\circ}$  when the distance recorder shows 610' and report to me.
8. Navigate with the reduced speed when the fog set in. Report me immediately.
9. Keep a sharp lookout for passing vessels and fishing boats, especially the boat carrying no lights.
10. Check gyro and magnetic courses frequently.
11. Read and note the barometer every hour, and keep watch to seas and winds all the time.
12. All orders as usual.

The following language patterns in *Language Focus* can be useful.

### Language Focus

#### How to give orders?

**Call** me when \_\_\_\_\_.

**Inform** me when \_\_\_\_\_.

**Notify** me while \_\_\_\_\_.

**Report** me while \_\_\_\_\_.

**Task 3** Work in pairs and role-play the situation. One of you plays the role as a ship captain and the other as an interviewer. The interviewer asks the captain about his/her personal information, working experience and responsibilities on board the ship. You may use the knowledge acquired from the MOOCs or the Maersk Line Master's responsibilities listed in Task 1. Questions that you may ask are provided in *Language Focus* below.

**A:** Good morning, captain... I am... It's my great honor to have this interview with you. First, could you please tell us...?

**B:** Yes. ...

### Language Focus

1. Can you tell me about your education background?
2. Can you talk about the previous vessels you work on board?
3. What type of cargoes was carried on board your last vessel?
4. Can you tell me about your experience as a captain?
5. What are your major responsibilities on board the ship?
6. How do you understand the importance of keeping good relationship with the other crew members on the ship?
7. Can you tell me about the companies you have worked for?
8. What are the captain's responsibilities on cargo affairs?

**Task 4** Work in pairs. Ask each other the following questions.

1. Who is the head of the entire vessel?
2. How long does it take a cadet to become a ship captain?
3. What are the captain's responsibilities on navigation?
4. What are the captain's responsibilities on cargo affairs?
5. What are the captain's responsibilities on management?
6. What are the captain's responsibilities on communication?
7. What are the captain's responsibilities on the ship security?
8. What training will the captain offer when new crews come on board?