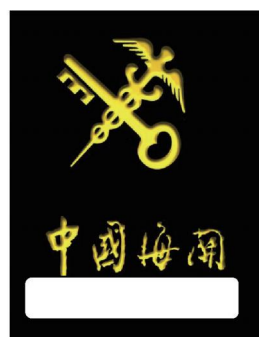


Watch MOOC 3.3.1 and 3.3.2, and Accomplish the Following Tasks

Task 1 Decide whether the following statements are true or false. If the statement is false, change it into the correct one.

1. The captain followed his family's step of becoming a sailor.
2. According to the captain, your working hours on board are fixed on a watch schedule.
3. The captain felt scared when he took the responsibility as a captain for the first time.
4. On a ship, you'll definitely have cultural barriers with the seafarers from other countries.
5. To the captain, equipment is more important than people because without the equipment, we cannot operate the ship.
6. According to the captain, new crew members should follow the experienced ones' suggestions and orders.

Task 2 Look at the pictures below, and write down the correct names of the certificates in the blanks.



After MOOC-ing

Speaking and Thinking

Task 1 Choose an appropriate answer to each question in the short conversations below.

1. A: What's your nationality?
B: _____.

1. I'm Chinese.
2. My nationality is China.

2. A: What's your date of birth?
B: _____.

1. My date of birth is on 1997, February, 2nd.
2. I was born on the 2nd of February, 1997.

3. A: What's your rank?
B: _____.

1. I'm the third officer.
2. I'm on the third deck.

4. A: May I see your passport and customs declaration form, please?
B: Yes, here it is.
A: Do you have anything to declare?
B: _____.

1. No, nothing.
2. No, I have nothing to say.

Task 2 Work in pair. One of you plays the role as a new cadet on the ship, and the other as an officer. Make up a dialogue based on the following information. Questions that you may ask are provided in *Language Focus* below.

- date of birth
- seaman's book number
- marital status
- educational background
- family member
- daily work
- spare-time activity

Language Focus

1. What's your date of birth?/ When were you born?
2. What is your Seaman's Book number?
3. Are you married?
4. Could you please tell me something about your educational background?
5. Could you please introduce your family members?
6. What do they do?
7. What's your major work on the ship?/ What is your daily work on the ship?
8. What activities do you do in your spare time?

Task 3 Work in pairs. Suppose you are the seafarers on a ship. Make up a dialogue on what you are going to do in the afternoon.

A: Hi, when will you finish your watch today?

B: Hi, at 12:00.

A: Do you have any plan this afternoon? Shall we play table tennis?

B: Good idea. But I've got another plan. I want to watch a horror film.

A: Oh, sounds good...

B: ...

A: ...

Task 4 Work in pairs. Ask each other the following questions.

1. How do you become a good seafarer?
2. Do you want to be a captain? Why?
3. What qualities should you possess to become a captain?
4. If you have cultural differences with others, what should you do?
5. How do you ask someone's birthday?
6. If you are asked about your nationality, what will be your response?
7. If you want to know someone's rank on board, what will you ask?